

2023-2024
School year

*INSIDE ART BY
MADELYN
WOODRING*

*COVER ART BY
MAYBLE DEAN*



THIS HANDBOOK BELONGS TO:

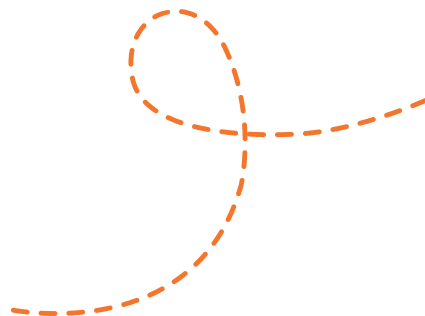
NAME _____

Grand Junction High School

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MESSAGE FROM THE PRINCIPAL

Grand Junction Tigers –

Welcome to our new school year. We have much to look forward to this year! Grand Junction High School has a rich history in our community. As we make plans to move into the new school building next year, we must not lose sight of the great things yet to come for this year. The truth is, GJHS is the RIGHT place and this is the RIGHT time for all of us! We all come from a variety of backgrounds and experiences; yet, we share a common goal-to have a successful school year!

I want to encourage you to take on this year with great attitude and effort. If you do this, your time at Grand Junction High School will be rewarding, educational, fun, and positive. To help guide you along your path, we are excited to start the Academies at Grand Junction High School. Within District 51, Academies are unique to GJHS. The great things that Academies can bring to our students and community are vast. Notably, we want you to have personalized opportunities and options when it comes to your life after high school. The Academies provide you with the plan and experience to connect with our community and your future in a variety of meaningful ways.

You belong at Grand Junction High School! GJHS is a great place! We are fortunate to have a comprehensive school with high quality courses, robust activities, competitive sports programs, and a diverse student population. This is going to be a great year and we are glad you are a Tiger!

Jory Sorensen
Principal, GJHS



VISION

We equip each student with the skills and knowledge needed to pursue their post-secondary goals, to think critically, and to lead creatively in our world.

MISSION

The Academies at Grand Junction High School empower each student with an educational experience fueled by passion, opportunity, and community. Students explore college and career options through challenging and engaging coursework, including Advanced Placement courses, concurrent enrollment options, Career and Technical Education, industry certifications, and work-based learning opportunities. Every student is accepted as part of their chosen Academy and the broader Grand Junction High School community, which cultivates a place of belonging that meets their diverse strengths and needs.



GJHS VALUES

**COMMUNITY
RESPONSIBILITY
ACCEPTANCE
INTEGRITY
GROWTH**

GJHS FIGHT SONG

**COME ON, YOU MIGHTY TIGERS,
INTO THE FRAY.
SHOW US SOME PEP NOW!
WE MUST WIN TODAY! RAH! RAH! RAH!
DOWN WITH OTHER COLORS,
ORANGE, BLACK BOOST HIGH.
THREE CHEERS FOR JUNCTION!
THAT'S OUR WAR CRY!**

CONTACTING THE SCHOOL

Main Office: 254-6900
Office Hours: 7:30 a.m. - 4:00 p.m.

Attendance Office:	Ext. 24110	Health Office	Ext. 24191
Counseling Office:	Ext. 24113	SBA (financial)	Ext. 24106
Athletics & Activities	Ext. 24101	Library	Ext. 24159

VISITORS TO GRAND JUNCTION HIGH SCHOOL

All individuals must have a bona fide reason for visiting Grand Junction High School (GJHS). All visitors entering the high school must sign a visitor register in either the main office, the athletic office, or the attendance office upon arriving at school and receive a pass as a visitor. Visitors must display this pass prominently at all times while in the building. Any visitor found in the building who has not reported to the main office, the athletic office, or the attendance office or who is wandering the halls without an approved pass may be prosecuted for trespass.

IDENTIFICATION BADGES AT GRAND JUNCTION HIGH SCHOOL

All Staff are required to wear a school ID or an identifying D51 badge at all times. In an effort to ensure safety for students and staff, all students will be issued GJHS IDs. Students should have their ID on them during the school day and at all school activities. Students should be prepared to show their school ID when requested by any district or school staff member.

Last Name	COUNSELORS		ADMINISTRATORS	
A-CI	Dustin Giesenhagen	Ext. 24109	Jared Burek	Ext. 24103
Cm-Go	Stacey Keever	Ext. 24104	Jared Burek	Ext. 24103
Gp-K	Alicia Hampton	Ext. 24142	Heather O'Brien	Ext. 24102
L-N	Chris Mack	Ext. 24127	Heather O'Brien	Ext. 24102
O-Sh	Lori Plantiko	Ext. 24121	Josh Warinner	Ext. 24345
Si-Z	Nicole Chaffin	Ext. 24111	Josh Warinner	Ext. 24345
All Students	Dean of Students	Tom LeFebre	Ext. 24216	
Athletics and Activities Director		Steve Woytek	Ext. 24174	

SCHOOL COMMUNITY AGREEMENTS

WE ARE IN THE RIGHT PLACE AT THE RIGHT TIME.

WE ACTIVELY PARTICIPATE WITH INTEGRITY.

WE RESPECT ONE ANOTHER.

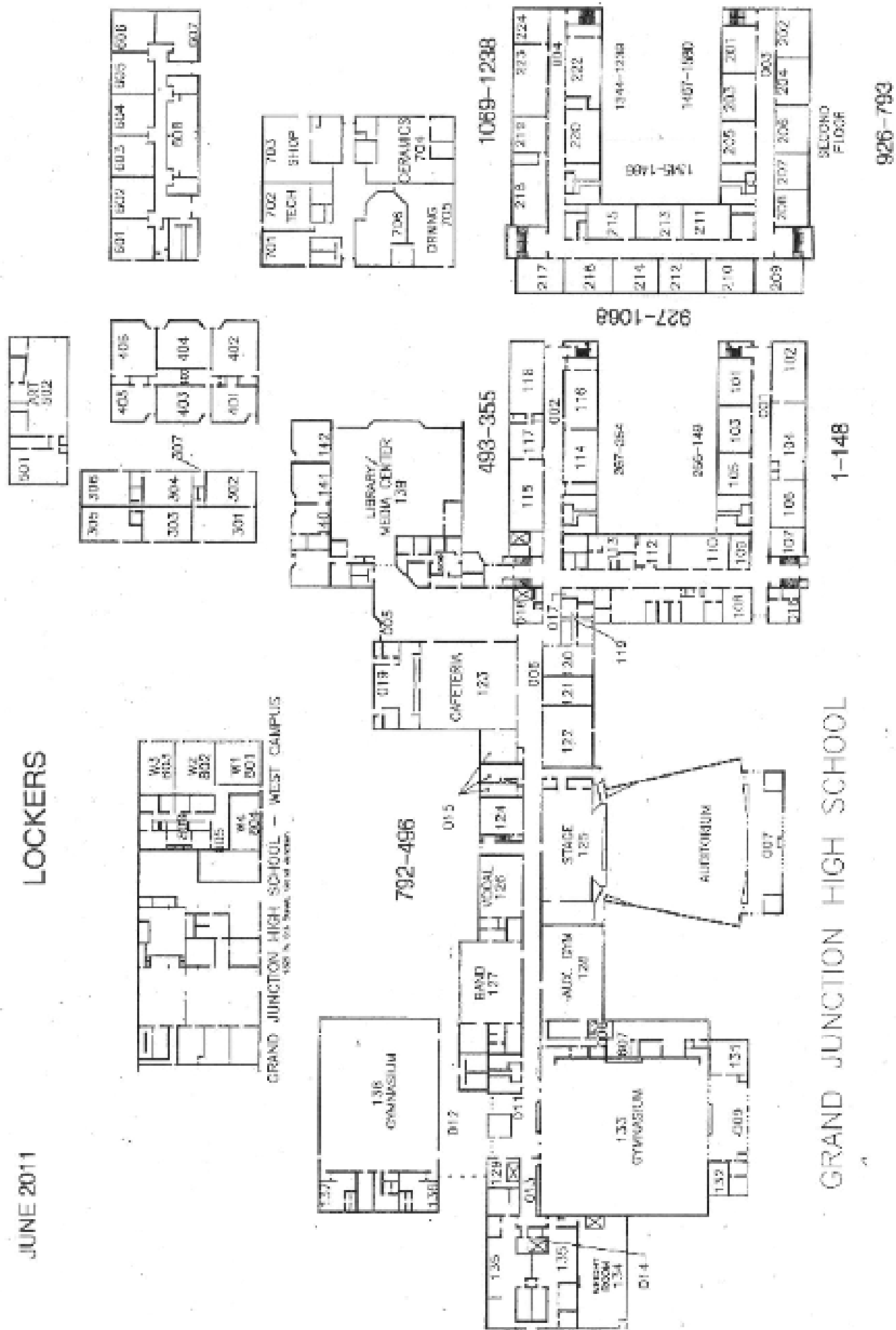
WE USE TECHNOLOGY APPROPRIATELY.

WE USE PROFESSIONAL VERBAL AND PHYSICAL BOUNDARIES.

WE MAKE SAFE AND LEGAL CHOICES.

JUNE 2011

LOCKERS





GJHS 2023 – 2024 Bell Schedule

MONDAY EARLY RELEASE



MONDAY (40 min)	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1st 8:00 - 8:40	1st 8:00 - 8:45	1st 8:00 - 9:20	2nd 8:00 - 9:20	1st 8:00 - 8:45
2nd 8:45 - 9:25	2nd 8:50 - 9:35	Academy Time 9:25 - 10:20	Advisory/Study Time 9:25 - 10:20	2nd 8:50 - 9:35
3rd 9:30 - 10:10	3rd 9:40 - 10:25	3rd 10:25 - 11:45	4th 10:25 - 11:45	3rd 9:40 - 10:25
4th 10:15 - 10:55	4th 10:30 - 11:15			4th 10:30 - 11:15
LUNCH 10:55 - 11:45	LUNCH 11:15 - 11:55	LUNCH 11:45 - 12:25	LUNCH 11:45 - 12:25	LUNCH 11:15 - 11:55
5th 11:50 - 12:30	5th 12:00 - 12:45			5th 12:00 - 12:45
6th 12:35 - 1:15	6th 12:50 - 1:35	5th 12:30 - 1:50	6th 12:30 - 1:50	6th 12:50 - 1:35
7th 1:20 - 2:00	7th 1:40 - 2:25			7th 1:40 - 2:25
8th 2:05 - 2:45 Teacher Professional Learning Time 2:45-3:30	8th 2:30 - 3:15	7th 1:55 - 3:15	8th 1:55 - 3:15	8th 2:30 - 3:15

THE ACADEMIES AT *Grand Junction*

ARTS & HUMANITIES

Are you interested in different cultures, languages, and societies? Do you want to express your creativity or dive into philosophy, history, literature, religion, art, music, and language? This is the Academy for you.



Creative & Technical Writing

Humanities

Language & Culture

Performing Arts

Studio Art & Art Design

BUSINESS, COMMUNICATIONS & ENTREPRENEURSHIP

Are you motivated by money? Do you like talking to people and promoting your ideas? The Business, Communications, and Entrepreneurship (BCE) Academy provides classes and experiences for you! If you are interested in in-demand careers like accounting, investing, media, marketing, real estate, and operating your own business, you will want to consider our pathways. The BCE Academy emphasizes our core values of interpersonal skills, financial literacy, leadership, and international perspectives.



Business & Marketing

Communications & Media

Finance & Data Science

High School of Business

ENVIRONMENTAL SCIENCE, TECHNOLOGY & ENGINEERING

Are you passionate about addressing real-world problems using innovation, analytical skills, and creative problem-solving? Do you enjoy exploring the math, science, and technology concepts needed to develop solutions for tomorrow's problems? The Environmental Science, Technology, and Engineering Academy will prepare you to pursue careers in these high-growth industries!



Architecture &
Construction

Computer Science

Engineering

Environment & Natural
Resources

Technology &
Manufacturing

HEALTH SCIENCES & HUMAN SERVICES

Want to pursue a meaningful career focused on helping others? As our population increases so does the need for careers that provide a better tomorrow for our communities. The Academy of Health Sciences and Human Services emphasizes skills in problem solving, critical thinking, communications, team work, service learning and leadership. These skills will shape the future leaders in high demand careers helping people such as teaching, counseling, social work, medicine, law and community planning.



Education & Human
Services

Health & Exercise
Science

Hospitality

Law & Public Safety



D51 GRADUATION REQUIREMENTS

Graduation Requirements

Graduation from School District #51 requires the successful completion of 25 credits along with the requirements of the performance based policy. These credits are earned in grades 9 through 12. A student may participate in the commencement exercise the spring after all graduation requirements have been met. School District #51 board policy allows students to receive up to four (4) credits from outside the school district's curriculum. Online and outside the district coursework must have your counselor's approval. Information regarding approved programs is available in counseling offices.

Performance Based Policy

Mesa County Valley School District 51 believes that each student is unique and may have different learning needs. In response, the district has developed a system to support and monitor student progress along the way. The system provides a variety of options for students to learn, demonstrate what they know, and meet the graduation requirements. Mesa County Valley School District 51 is committed to high expectations for all students. We expect each student to complete 25 standards-based credits with a 2.0 GPA or higher and demonstrate through a body of evidence that they are career, college, or military ready.

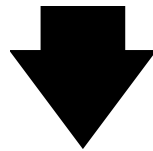
Individual Career and Academic Plan (ICAP)



25 credits 2.0 GPA

**PSAT or PARCC
or other
knowledge and
skills proficiency
assessment**

**SAT or
Alternative
Knowledge and
Skills proficiency
assessment from
CDE Menu**



Graduation requirements can be designed to adapt to a student's specific learning needs while setting high expectations for achievement. Graduation pathways are listed below:

Colorado high school graduates demonstrate the knowledge and skills (competencies) needed to succeed in postsecondary settings and to advance in career pathways as lifelong learners and contributing citizens. Students must meet English and math proficiencies in their pathway. Scan the QR code for the Menu of College and Career Ready Demonstrations.



Career Ready
Workkeys
Industry Certificate
Capstone

College Ready
AP/IB Scores
Concurrent Grades
Capstone
ACT/SAT Scores

Military Ready
ASVAB
Workkeys
Industry Certificate
Capstone

D51 High School Graduation Requirements *and* Colorado College Admission Requirements



Students must meet the following District 51 course graduation requirements*:

- 4.0 Credits - English Language Arts
- 3.0 Credits - Social Studies
- 3.0 Credits - Science
- 3.0 Credits - Mathematics (credits must include Alg. 1 and higher)
- 0.5 Credits - Physical Education
- 0.5 Credits - Personal Fitness and Wellness
- 0.5 Credits - Computer / Technology Science (Computer Science Foundations or approved equivalent entry-level class meets this requirement)
- 0.5 Credits - Fine Arts (Instrumental Music, Perf. Arts, Visual Arts, or Humanities meet this requirement)
- 10.0 Credits - General Electives
- 25 Credits Total

Note: Within the 25 credits listed above, a student must meet the Personal Financial Literacy requirement by obtaining 0.5 credits in one of the following: Personal Finance, Economics, Independent Living / Life Management, or AG Business Management. Two credits need to be intentional ICAP electives.

Students planning to attend a four-year public college or university in Colorado will need to complete the following credits in order to fulfill the Higher Education Admission Requirements (HEAR):

Academic Area

English Language Arts
Mathematics** (Must include Algebra 1 and higher)
Natural/Physical Sciences (Two units must be lab based)
Social Sciences (At least one unit of U.S.)
Foreign / World Language***
Academic Electives***

Required Credits

4.0 credits
4.0 credits
3.0 credits
3.0 credits
1.0 credits***
2.0 credits***

Attention Potential College Athletes: Check with school counselor for NCAA academic eligibility requirements.

Note: College and universities adjust their application standards frequently. Students are encouraged to contact representatives from their college of interest each semester.

*Additional information about specific courses meeting these D51 Graduation Requirements available in the counseling office.

**Mathematics entrance requirements for a four-year public college in Colorado listed in chart directly above

***Acceptable Academic Electives include additional courses in English Language Arts, mathematics, natural/physical sciences and social sciences, foreign / world languages, computer science, honors, AP & IB courses, and appropriate CTE courses.

YOUR FOUR YEARS

FUEL YOUR *passions*

WITH CLASSES THAT MEET YOUR COLLEGE AND CAREER GOALS

	9th Grade	10th Grade	11th Grade	12th Grade
English Language Arts	<ul style="list-style-type: none"> • ComplLit 9 • ComplLit 9 Honors 	<ul style="list-style-type: none"> • ComplLit 10 • ComplLit 10 Honors 	<ul style="list-style-type: none"> • ComplLit 11 • AP Language and Composition 	<ul style="list-style-type: none"> • One Year 12 elective + one semester elective • AP Literature and Composition • CMU ENGL 111 + 112 English Composition
Math	<ul style="list-style-type: none"> • Algebra 1 • Next course in sequence 	<ul style="list-style-type: none"> • Geometry • Next course in sequence 	<ul style="list-style-type: none"> • Algebra 2 • Next course in sequence 	<ul style="list-style-type: none"> • Two semester electives • One year-long AP Class
Science	<ul style="list-style-type: none"> • Biology • Biology Honors 	<ul style="list-style-type: none"> • Chemistry • Chemistry in the Community 	<ul style="list-style-type: none"> • Physics • AP Physics 	<ul style="list-style-type: none"> • One year-long elective or AP class
Social Studies	<ul style="list-style-type: none"> • Global Studies • Global Studies Honors • AP Human Geography 	<ul style="list-style-type: none"> • Two semester electives • One year-long AP class 	<ul style="list-style-type: none"> • U.S. History • AP U.S. History • CMU HIST 131 + 132 U.S. History 	<ul style="list-style-type: none"> • American Government + one semester elective • CMU POLS 101 American Government + one semester elective • AP U.S. Government and Politics + AP Comparative Government and Politics
Technical Core <i>a class from a Pathway you're interested in</i>				
Elective <i>up to three more classes in subjects you're interested in, or a Career Center or WCCC program</i>				

Graduation Requirements

.5 credits = 1 semester

English	4.0
Math	3.0
Science	3.0
Social Studies	3.0

Elective	12.0
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Must include Personal Fitness and Wellness as well as 0.5 credits in each of the following:

- Computer Science (*)
- Financial Literacy (#)
- Performing or Visual Art
- Physical Education

AP

CAPSTONE PROGRAM

WHAT IT IS:

AP Capstone is a two-year program based on two AP courses—AP Seminar and AP Research. While other AP courses teach you about a subject in-depth, like Biology or U.S. History, AP Seminar and AP Research focus on helping you develop academic skills you can use in any discipline. The program culminates with a Capstone project on a topic that you choose, satisfying part of your Endorsement with Distinction requirements.

THE GJHS AP CAPSTONE PROGRAM HELPS YOU

- 01 Develop key skills you'll use in college and career
- 02 Become a self-confident, independent thinker and problem solver
- 03 Study topics you're passionate about in depth
- 04 Earn academic awards recognized by colleges worldwide
- 05 Stand out in the college admission process
- 06 Earn college credit

Gain College-ready Skills Like

CRITICAL THINKING

View issues from multiple perspectives and create arguments based on evidence.



CONDUCTING RESEARCH

Explore various research methods and complete projects on topics of your own choosing.



COLLABORATION

Work alone, in a group, and with expert advisers to communicate your ideas.



PUBLIC SPEAKING

Present and defend your work as a group and individually.



THE GJHS AP CAPSTONE PROGRAM

TWO FLEXIBLE OPTIONS TO WORK WITH YOUR ACADEMY GOALS

CLASS: AP SEMINAR
(SCORE OF 3+)

CLASS: AP RESEARCH
(SCORE OF 3+)

COLLEGE BOARD
CERTIFICATION

CLASS: AP SEMINAR
(SCORE OF 3+)

CLASS: AP RESEARCH
(SCORE OF 3+)

4 ADDITIONAL AP
CLASSES
(SCORE OF 3+)

COLLEGE BOARD
DEGREE OF
DISTINCTION

P-TECH

**Earn a no cost Associate's Degree
while still in high school!**



APPLY HERE!

Pathways in Technology Early College High School (P-TECH) is an **innovative partnership** between Mesa County Valley School District, Western Colorado Community College, and local high-growth industry employers.

WHY P-TECH?

Graduate with a high school diploma and an industry-recognized Associate's Degree from WCCC

Gain relevant workplace skills through mentorships and internships

Complete one Pathway Experience towards earning an Endorsement

Take up to 6 years from start of high school to complete the program

Apply any time in 8th-11th grade and begin coursework the following fall

Programs of Study

CONSTRUCTION ELECTRICAL

CONSTRUCTION TECHNOLOGY

EARLY CHILDHOOD EDUCATION

ELECTRICAL LINEWORKER

**INFORMATION AND
COMMUNICATION TECHNOLOGY**

**LAND SURVEYING AND
GEOMATICS**

MEDICAL LAB TECHNICIAN

MEDICAL OFFICE ASSISTANT

VETERINARY TECHNICIAN

WILDLAND FIRE MANAGEMENT

EARNING CREDITS AT GJHS

GENERAL

Students in the high school can earn credits toward graduation beginning in grade nine (9), with the exception of students who take Algebra 1, Geometry, Environmental Science, Biology, or a World Language in 8th grade. Those students who successfully complete one or more of those courses in the 8th grade may be awarded a credit for each of the courses they successfully completed if families complete the required paperwork in the Counseling Center by March 1st of the student's junior year. Upon entering the high school, credits are earned through the successful completion of course requirements offered during the regular school year, or through credits transferred from another school.

Credits are measured in Carnegie Units. All courses are established on a semester basis so that .5 units of credit may be earned for satisfactory completion of each course each semester or quarter. Students failing a specific required course must make up the requirement. Additional or supplemental credits may be earned by making arrangements in advance through your counselor. In addition to credits earned in the regular classroom, students may earn credits through any of the following offerings:

1. GJHS Grad Point Courses
2. District 51 On-line Courses
3. District 51/GJHS Summer School
4. Correspondence Courses
5. Concurrent Enrollment
6. ACT WorkKeys Testing
7. CMU Concurrent/High School Scholars/ASCENT/Early Scholars/PTECH/Tech Scholars

COLLEGE-CREDIT OPTIONS

Students at GJHS have three options, CMU Concurrent Enrollment, High School Scholars, and ASCENT, through which they can accelerate their ability to take college credits while attending GJHS.

1. CMU Concurrent Enrollment and High School Scholars: In order to participate in these options, students must complete the CMU application procedures and the meet the following criteria:

College courses must align with the student's Individual Career and Academic Plan (ICAP) The ICAP outlines the student's career goals and aligns high school coursework with future plans.

The student must meet placement scores and GPA requirements for course choices.

Students must pass 6.0 credits per year to be considered "on track." (1st semester freshmen are considered "on track"). 9th graders can take up to 4 courses per year. 10-12th graders may take as many courses that align to their ICAP/ postsecondary plans.

****If the student is missing a testing proficiency, they can pay to take a placement test. If a student is unable to pay, please contact the Career & College Readiness Department.**

ASCENT Program

This program allows students to delay official high school graduation for one year, and attend CMU/Western Colorado Community College (WCCC) during their 5th year of high school. ASCENT provides the opportunity for a student to delay their official high school graduation for one year in order to enroll at CMU/WCCC in a degree or certificate program with the tuition paid for by the school district. ASCENT students may enroll in up to 27 credit hours during their two semesters of ASCENT.

Students must complete the application packet in the Counseling Center, earn 12 college credits before entering the ASCENT program, and have a cumulative 2.5 GPA in those college courses.

See your counselor for more information on the CMU Concurrent, High School Scholars and ASCENT Programs at GJHS.

CREDITS FOR COURSES TAKEN AT MIDDLE SCHOOL

Students may receive one high school credit for taking Algebra I, Geometry, Environmental Science, Biology, and/or World Language taken at middle school, with the following exceptions.

1. The middle school grade must be a "B" or better to count toward high school credit.
2. A student in high school cannot use his/her middle school grade as a replacement grade for a high school course.
3. Credit must be received from within a District 51 school, or within an accredited program including Holy Family or Messiah Lutheran, or with a transcript from outside the district accompanied with a letter stating the criteria of the middle school course(s) taken.
4. Students and parents must request the addition of a middle school credit to the student's high school transcript no later than March 1st of the student's junior year (one year prior to graduation). Parents will utilize the "Request for High School Credit" form which may be obtained in the high school counseling department. This form allows parents and students to choose from the following three options:
 - a. Option 1 – The class and the grade will appear on the high school transcript. The class will count for credit, and the grade earned will be included in the GPA. This option could affect a student's GPA at the end of his/her senior year, which could affect the student's class rank, which could affect the student's competitiveness for honors such as the class valedictorian.
 - b. Option 2 – The class and the grade will appear on the high school transcript to show the class was taken. No credit will be given, and the grade earned will not be included in the GPA. This option will not meet a graduation requirement.
 - c. Option 3 – The class and the grade will not appear on the high school transcript. No credit will be given, and the grade earned will be not included in the GPA.

ADDING/DROPPING COURSES

Students have the first six (6) days of a term to add or drop a course, without the drop being reflected on the transcript. Courses dropped after the 6th day will be recorded on the student's transcript as either Withdraw Passing (WP) if the student had a passing grade at the time he/she dropped the course or a Withdraw Failing (WF) if the student had a failing grade at the time the course was dropped. This applies to both split block and block classes. Students who add a new course within the first six (6) days of a term are responsible for all work presented or completed by students.

GRADING PROCEDURES

GRADING PERIODS

The school year is divided into two eighteen (18) week semesters. Each semester is divided into two nine (9) week quarters. At the end of each quarter, students will be assigned a grade that reflects their achievement solely for that grading period.

COURSE SYLLABUS

Within the first five (5) days of the quarter/semester, all teachers will provide students with a course syllabus.

GRADING SCALE

Teachers have the discretion to use a traditional or a 4-point grading scale. Grading policies for each class will be explained and outlined in the course syllabus provided to students at the beginning of each course. Grade point average is calculated on the 4.0 scale where A=4, B=3, C=2, D=1, F=0. Honors classes are not weighted, but Advanced Placement (Ap), Early Scholars (CMU) Guarantee Transfer, High School Scholars, High School of Business, and Tech Scholars (WCCC) courses are. Credits are issued in 0.5 increments. Courses at WCCC and Career Center earn .75 credits each 9 weeks.

BEWARE THE POWER OF A ZERO!!

Consider the following scenarios. If you have two or three assignments per week of equal point value, what would your average grade be for that week?

92% A	92% A	100% A
82% B	48% F	0% F
72% C		
82% B	70% C-	50% F
92% A	92% A	
82% B	82% B	
72% C	72% C	
40% F	0% F	
72% C-	62% D-	

It will take three grades that average to a B to bring a zero up to a passing grade of a D-. Do you have four grades per week in your classes?

How many zeros have you received in any class? Do the math:

of zeros _____ X 3 = # of B's needed to "barely" pass.

**DO ALL ASSIGNMENTS!!!
YOU CANNOT AFFORD ANY ZEROS!!!**

WEIGHTED GRADE POLICY

Advanced Placement (AP) classes are calculated on a 5.0 weighted scale for grades of "C" or higher. Thus, an "A" earns 5 points, a "B" earns 4 and a "C" earns 3 points. A grade of "D" in an AP course only earns 1 point, as in a regular class. The extra quality point for an AP course is offered every semester. Students do not have to take the AP exam in May to receive the weighted grade. CMU Guarantee Transfer courses, WCCC courses, and High School of Business courses are also weighted.

REASSESSMENT AND LATE WORK POLICY

Students have an opportunity to reassess and turn in late work as outlined by high school common grading policy. Please refer to your teachers' syllabi for the specific guidelines.

GRADE LEVEL CLASSIFICATION

A high student's grade level classification is based on credit earned each year. Current 11th and 12th graders grade-level classification MAY NOT accurately depict his/her progress toward the completion of credits needed to graduate with a diploma. Students without the proper graduation credits earned by the end of 12th grade will be reclassified to 12th grade for a 5th year of high school, or provided an alternative pathway. Please refer to transcripts for completed credits and progress toward graduation.

REPLACEMENT OF GRADES

When a student chooses to repeat a class that he/she has failed, including Withdrawal Failing (WF), the previous grade will be replaced with a designation of "NG" for no grade at the completion of the retake. Only credit will be given to the passing grade.

When a student chooses to repeat a class that he/she has passed, the student has two choices.

1. The previous grade may be replaced with a designation of "NG" for no grade and the second grade will be used for the credit and the GPA.
2. The previous grade may remain as an elective credit, while the new grade will be used to fulfill the original requirement. Both grades will count toward credit and GPA.

RECOGNITION OF ACADEMIC EXCELLENCE

SUPERINTENDENT'S SCHOLAR PROGRAM

In order to be classified as a Superintendent's Scholar, a student must achieve a 4.0 or higher GPA. Home-schooled students and students who are enrolled less than full-time are not eligible for this recognition.

ACADEMIC LETTER PROGRAM

The Academic Letter Award is based on the following criteria:

Full-time status at GJHS, which may include District 51 satellite programs. A student must be enrolled in at least three credits each semester.

Minimum grade point average of 3.5 for both semesters in the prior academic school year.

CMU concurrent classes taken may be considered to meet the above criteria.

First time recipients earn an academic letter and pin. Students who earn a 3.75 or higher GPA also receive a star to recognize the higher GPA.

Students who earn their 2nd, 3rd or 4th academic letter will receive a pin for each subsequent letter, and a star for the higher GPA, if applicable.

For seniors, academic letters are awarded in the spring. For underclassmen, academic letters are awarded in the fall.

We recognize Seniors for their academic excellence at the end of four years:

- Cum Laude-Students who earn a 3.5 to 3.74 GPA
- Magna Cum Laude-Students who earn a 3.75 to 3.99 GPA
- Summa Cum Laude-Students who earn a 4.0 or higher GPA

Pathway of Distinction - This pathway provides the highly motivated student opportunities for challenging coursework and additional recognition for their hard work. The student will:

- Complete 25 required standards-based credits AND
- Maintain a 3.5 GPA or higher AND
- Meet the Colorado Guidelines in English and Math AND
- Meet the HEAR requirements AND
- SAT score of 1110 or higher, or ACT score of 24 or higher

NATIONAL HONOR SOCIETIES

National Honor Society.

For additional information and requirements see the National Honor Society Advisor.

The National Art Honor Society:

Please see one of our art teachers for more information on this prestigious society that is for the best of the best artists in GJHS.

National Technical Honor Society:

If you are interested in the NTHS, please see the NTHS Advisor, or any Business or Family and Consumer Science teacher for additional information.

4. The National Spanish Honor Society:

If you are interested in the NSHS, please see Ms. Sarah Henao, The NSHS Advisor, or any Spanish teacher for additional information.

INDIVIDUAL ACADEMIC RECOGNITION AT GRADUATION

The Pathway of Distinction Diploma is a diploma with a gold seal placed on it for those students who meet or exceed the D51 requirements.

Specifically, GJHS recognizes the following achievements:

Students with a 4.0 GPA and Higher-Black and orange honor stole and medallion with silver ribbon.

Students with a 3.75-3.99 GPA-Black and orange honor stole and medallion with orange and black ribbon.

Students with a 3.5-3.74 GPA-Gold cord.

Staying Informed On Academic Progress

StudentVUE / ParentVUE

StudentVUE or ParentVUE is the most accurate way to access student information including grades, attendance, lunch account, bills, class information, assignments, lesson plans, and test scores. Complete registration forms for ParentVUE are available online on the District 51 website. When registering as a parent, be sure to include your email address which allows teachers to contact you with updates and information. StudentVUE / ParentVUE is also accessible as an “App” for your phone.



ParentVUE

WEEKLY ACADEMIC ELIGIBILITY CHECKS



Monday of every week, the Activities/Athletic Director will run a list from ParentVUE of those students who have earned a “D” or an “F” on one or more of their courses the previous week. Students who appear on this list may be referred to mandatory structured assistance or referred to a structured study hall.

STUDENT CODE OF CONDUCT AND DISCIPLINE

PHILOSOPHY

We will create a caring environment that encourages mutual respect and cooperation, while providing opportunities for students to make positive choices regarding their behavior. We believe that as students develop and mature, they will develop more self-direction and self-discipline; our policies encourage that development.

GRAND JUNCTION HIGH SCHOOL AGREEMENTS:

We are in the right place at the right time.

We actively participate in learning with integrity.

We listen to, acknowledge, and respond to one another.

We use technology politely and responsibly.

We use appropriate and professional verbal and physical boundaries.

We make safe, healthy, legal choices.

STUDENT BEHAVIOR AND STUDENT RESPONSIBILITIES

In addition to following the school rules outlined above, students are specifically responsible for:

1. Being aware of all rules and regulations for student behavior and conducting themselves in accordance with them.
2. Volunteering information in matters relating to the health, safety and welfare of the school community and the protection of school property.
3. Dressing and grooming to meet school standards.
4. Assisting the school staff in operating a safe school for all.
5. Complying with the State of Colorado and local laws.
6. Exercising proper care when using district facilities and equipment.
7. Being aware that any weapon or look-a-like brought onto school property may be punishable by removal from school for one (1) year. If you think it will get you in trouble, DO NOT bring it to school!
8. Being aware that any excessive display of affection in the school is in very poor taste and unacceptable.
9. Being aware that any student who willfully disobeys the reasonable direction of a faculty or staff member or an administrator shall be subject to disciplinary action for insubordination.
10. Making all necessary arrangements for making up work immediately when absent from school for disciplinary reasons, for reasons of illness, for trips, or other reasons.
11. Attending school for all days of the adopted school calendar.
12. Being in class on time, prepared for academic work.
13. Contacting teachers immediately upon return from absences to receive make-up assignments and deadlines for completing them.
14. Completing work as assigned by the teacher when a prearranged absence is approved.
15. Remaining on campus during their scheduled classes. Once a student is in school and must leave campus during the day, absences must be verified by one of our secretaries in the attendance office or the school health assistant in the school health office. Students must check out with an attendance secretary before leaving the building. Likewise, when arriving at school late from an excused absence, students must check in with the attendance office before reporting to class.

STUDENT BEHAVIOR AND STUDENT RESPONSIBILITIES (cont)

16. Following the established school procedure when enrolling in or withdrawing from a class.

17. Informing the Counseling Office immediately of any changes in personal information (phone, address, etc.).

18. Taking an active role in developing a schedule that meets the graduation requirements and prepares the student for his/her post-secondary goals; continuously re-evaluating and revising it, as required.

ATTENDANCE POLICIES

Colorado has a Compulsory Attendance Act which requires students to attend school until the age of seventeen (17). Compliance with the law means every child who is under the age of 17 is required to attend public school for at least one thousand fifty six (1,056) hours during each school year, with such exceptions as provided by law.

Note: Timely and regular attendance to classes at Grand Junction High School is an expectation of performance for all Grand Junction High School students.

Excused Absences:

Excused absences will be granted when a parent/guardian has communicated with the school prior to the absence and the absence is due to: illness or injury and the student is expected to return to school within a reasonable amount of time; unavoidable medical appointments for doctor, dentist, eye exams, physical therapy, etc.; extended absences due to physical, mental, or emotional disabilities; pre-arranged absences with approval of the student's teachers and administrator; absences due to unforeseen emergencies such as sudden illness or death within the family; absences which occur when the student is temporarily in the custody of a court or law enforcement authorities; absences when the student is participating in religious observances approved by District #51; and absences resulting from participation in pre-approved school activities.

Unexcused Classroom Absences:

When a student is absent from school, or other school-sanctioned activities requiring attendance, with no call or pre-communicated information from the parent/guardian as to why the absence occurred, and the absence does not fall under the situations mentioned in paragraph C. 1. above, the absence is considered an unexcused absence.

A student with four (4) unexcused absences a month or ten (10) unexcused absences during a school year is considered to be "habitually truant." The term ten unexcused absences refers to any, accrued, ten unexcused absences during any period of the school year.

The principal may involuntarily withdraw from a course any student 17 years old or older who accumulates the following number of unexcused absences in a course during a single academic term of the school:

- Six (6) if the academic term is a nine (9) week block.
- Ten (10) if the academic term is 18 weeks or more.

Students 17 years of age and over may be subject to involuntary withdrawal from a class or classes only after all practical alternative education options have been exhausted, a formal conference with the parents or legal guardians has been conducted, and an alternative program of instruction for the student has been developed.

ATTENDANCE POLICIES (cont.)

Academic Penalties for Unexcused Absences

According to Board Policy JH-R, "Unexcused absences may result in a. grade reduction, b. loss of credit, c. a failing grade in the course, or d. involuntary removal from a particular class or classes. Such penalties may be assessed without regard to whether written assignments, certain tests results and other kinds of school work may appear to be satisfactory."

Determination of Unexcused Absences and Make-up Work

The school reserves the right to determine whether an absence will be excused or unexcused.

An excused absence is one deemed to be legitimate by the school and for which make-up work will be allowed.

It is the student's responsibility to see the teacher for make-up work on the same day when the student returns to school. Notes from parents or legal guardians explaining absences must accompany students on the day the student returns to school, unless the parents or legal guardians have called the school and /or arrangements made prior to the absence.

Teachers are not required to provide make-up work for students whose absences have not been excused, except that a student will be allowed to make-up work during a period of suspension from school.

As a general guideline, for excused absences, two (2) days for each day absent is usually enough time for work-up. However, there may be circumstances in specific classes where this is not possible. Students should work closely with their teachers to develop a schedule that is suitable to both the teacher and the student.

Students may appeal to the principal when problems with make-up schedules/plans occur.

ATTENDANCE PROCEDURES

Excuses:

Any time a student is absent from class for non-school related activities, he/she is required to do one of the following within two (2) days of returning to school in order for the absence to be excused:

- Bring a note to the attendance office from a parent/guardian stating the date(s) of the absence(s) and the reason(s).
- Have his/her parent/guardian call the attendance office and give the date(s) of the absence(s) and the reason(s).

Students must have a parent/guardian write a note or have a parent/guardian telephone the school before a student will be given permission to leave school during school hours. Students must sign out with the Attendance Office before leaving school during school hours unless they have a release. Administrators reserve the right to review an individual's attendance and disapprove the absence if it does not meet the criteria for an excused absence.

Pre-arranged Absences:

Students must obtain a pre-arranged absence form from the Attendance Office when they know in advance that they will be absent. Students must have all teachers sign the pre-arranged absence form prior to the absence and make arrangements for any school work that may be missed.

ATTENDANCE PROCEDURES (cont.)

Absences are marked excused or unexcused parent contact for the purpose of class make-up credit only. Make-up work will be accepted for credit from students with excused absences. Make up work from a UPC will be determined by the teacher.

As a general guideline, two days for each day absent are allowed for make-up work. In situations that exceed two days, the teacher and the student's administrator will agree on a plan acceptable to both. It is recommended that students arrange to receive make-up work outside of class time.

Grand Junction High School Tardy Policy:

- The learning community at Grand Junction High School values attendance and punctuality and expects students to honor these workforce readiness performances/expectations by being in class, on time, every day.
- In order to be successful at Grand Junction High School, students will:
- Be on time and ready for instruction when the class bell rings.
- Be prepared for class with all materials necessary for class that day.
- Be in one of two authorized locations when on a scheduled release hour, i.e., signed into and quietly working in the library or off campus.
- Obtain a re-admit slip from the attendance office if they have an excused reason for being late.

Students without an excused reason for being late will:

- Go directly to their class and enter with minimal disruption. Engage in learning and wait for an appropriate time to conference with the teacher.
- Be marked tardy every time they are not ready to begin instruction when the teacher starts class. After the third tardy, the teacher will contact a parent/guardian to allow the parent/guardian to correct the behavior.
- Be referred to administration for a conference and warning/reprimand after the fourth tardy. If there is a fifth tardy and/or habitual tardiness continues to be an issue, detention, school service and/or in-school suspension will be assigned. Detention, school service or in-school suspension time must be served in a timely manner. Failure to serve could result in the loss of co-curricular, extra-curricular, and parking privileges and/or suspension due to insubordination.

ACADEMIC DISHONESTY/ PLAGIARISM

Students who choose to cheat, plagiarize, or forge assignments may either repeat work, earn partial or no credit and/or receive a grade of zero. This offense violates the Student Code of Conduct and may also be subject to disciplinary action and/or consequences.

DISRUPTIVE BEHAVIOR

Colorado Law deals with providing a learning environment that is safe, disruption free, and conducive to learning in every way. The law also covers off-campus misconduct, denial of school admission, mandatory expulsion offenses, and gang-related problems. Every teacher has a right to teach a class without interruptions and every student should have the opportunity to receive an education without disruptions. Those students identified as habitually disruptive may be placed on an individual plan for remediation of inappropriate behavior. On the third offense in a single school year, administrators may seek expulsion of the disruptive student from school for up to one calendar year.

Consistent with the policy adopted by the Board of Education, students are required to conduct themselves within certain prescribed parameters of acceptable behavior. While in school buildings, on or near school grounds or in proximity thereto, in school vehicles, during school-sponsored activities, students shall not:

- Cause or attempt to cause damage to school property or steal or attempt to steal school property.
- Cause or attempt to cause damage to private property or steal or attempt to steal private property.
- Cause or attempt to cause physical injury to another person except in self-defense.
- Commit any act which if committed by an adult would be robbery or assault as defined by state law. Expulsion shall be recommended in accordance with state law except for commission of third degree assault.
- Violate any criminal law.
- Violate any district or building regulations.
- Violate the district's policy on dangerous weapons in the schools. Students are prohibited from possessing a knife, regardless of the length or type of blade, while on school property or attending any school activities. (School Board Policy JICI) Expulsion shall be recommended for carrying, bringing, using or possessing a dangerous weapon without the authorization of the school or school district in accordance with state law. A dangerous weapon means:
 - A firearm, whether loaded or unloaded, or a firearm facsimile (including airsoft and toy guns);
 - Any pellet or BB gun or other device, whether operational or not, designed to propel projectiles by spring action or compressed air;
 - A fixed blade knife with a blade that measures longer than three inches in length or a spring loaded knife or a pocket knife with a blade longer than three and one-half inches, or
 - Any object, device, instrument, material, or substance, whether animate or inanimate, used or intended to be used to inflict death or serious bodily injury.
- In accordance with federal law, expulsion shall be for not less than one full calendar year for a student who is determined to have brought a firearm to school. The Superintendent may modify the length of this federal requirement for expulsion on a case-by-case basis.
- Violate the district's alcohol use and drug abuse policies. Expulsion shall be recommended in accordance with state law.
- Violate the district's smoking/vaping and use of tobacco policy.
- Throw any object that might cause bodily injury or damage property, whether or not the property hit by the object is school owned.
- Direct profanity, vulgar language or obscene gestures toward anyone, including but not limited to students, school personnel or visitors to the school.

- Engage in verbal abuse, i.e., name calling, ethnic or racial slurs, or derogatory statements to others that precipitate disruption of the school program or incite violence.
- Inappropriate use of district electronic resources including, but not limited to, the transmission of threats, harassment or intimidation or the transmission or receipt of indecent or obscene material.
- Commit extortion, coercion or blackmail, which involves obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
- Deliberately give false information, either verbally or in writing, to a school employee.
- Acting in a scholastically dishonest way. This includes but is not limited to cheating on a test, plagiarism, or unauthorized collaboration with another person in preparing written works.
- Willfully disobey or openly defy proper authority.
- Behave in any way, which is detrimental to the welfare, safety or morals of other students or school personnel.

Any student who violates this code will be given appropriate discipline as provided in Policy JK, Student Discipline, and JKD/JKE, Suspension/Expulsion.

ZERO TOLERANCE FOR VIOLENCE/ THREATENING BEHAVIOR BY STUDENTS POLICY

GJHS has a zero tolerance policy for any acts of bullying, cyberbullying, cyber threats, harassment, intimidation and/or violence.

Bullying is defined as any written or verbal expression, or physical or electronic act or gesture, or a pattern thereof, that is intended to coerce, intimidate, or cause any physical, mental, or emotional harm to any student. Bullying is prohibited against any student for any reason, including, but not limited to, any such behavior that is directed toward a student on the basis of his or her academic performance or any basis protected by federal and state law, including disability, race, creed, color, sex, sexual orientation, national origin, religion, ancestry or the need for special education services, whether such characteristic(s) are actual or perceived.

The Grand Junction Police Department may be summoned in the event of bullying, harassment, fights, assaults, or battery upon another person. When students are involved in threatening behavior during school hours, including any serious verbal and written threats that could cause bodily or emotional harm, these students may be brought to a hearing for possible expulsion. This is to ensure that the campus is a safe environment for all students and staff who attend, work, or visit the GJHS campus.

DISRUPTIVE BEHAVIOR (cont.)

TOBACCO AND VAPE PRODUCT USE

Tobacco use and vaping on school property is addressed in Senate Bill 94-100, Tobacco Products Use on any School Properties in Colorado Prohibition (i.e., No Smoking on Public School Campuses), and in City of Grand Junction, Colorado, Ordinance No. 3095, An Ordinance Regulating Tobacco Products, Section 2. Possession and Use of Tobacco Products by Minors (under 18 years of age)

Smoking, use of smokeless tobacco, possession or use of any e-cigarette/vaporizer, (regardless of contents), is prohibited on any part of the Grand Junction High School campus and is grounds for disciplinary action.

SEXUAL/RACIAL HARASSMENT

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitutes sexual harassment. Sexual harassment as defined will not be tolerated. GJHS does not nor will not tolerate discrimination on the basis of race, creed, national origin, gender, gender identity, age, or ability. The operating statement of belief at GJHS is to treat each student with dignity and respect.

TITLE VI, TITLE IX AND SECTION 504 OFFICIAL NOTIFICATION

It is the policy of Mesa County Valley School District 51 not to discriminate on the basis of race, color, national origin, religion, sex, age, or disability in admission, access to, treatment of, or employment in its educational programs or activities.

DISCIPLINE

For additional information on the Board policies on prohibitive practices, attendance, aggressive and violent behavior, alcohol and drug use/ abuse, bullying, sexual harassment and dangerous weapons in school, see the Mesa County Valley School District 51 Student and Parent Handbook and Calendars or copies of the Board policies on the District website.

GENERAL POLICIES AND PROCEDURES

BOOKS

Books are for your use and must be handled with care. The life of a textbook is at least five years. We routinely purchase new textbooks and then use those textbooks until they are replaced with a new edition. Therefore, if at any time you lose a book, you are responsible for the price of replacing that book with a new book.

CELLULAR TELEPHONES AND COMMUNICATIVE DEVICES

1. The Board of Education recognizes that cell phones and other communicative devices can play a vital role during emergency situations. However, GJHS is not responsible for lost, stolen, or confiscated cell phones or electronic devices. A student brings these devices to school at his/her own risk.
2. We ask that parents/guardians respect the learning environment and not call or text during class time. If there is a family emergency or crisis, parents should call the Main Office and ask to have the student brought to the Main Office or Counseling Office. This ensures that the student is in a private, supportive environment when they receive the information.
3. Students may carry cell phones and electronic devices in school, but these devices must not be a disruption to the school or learning environment. Cell phones and communicative devices may be used on campus before and after school, during passing periods, or for instructional purposes in class as directed by the teacher. Students may be asked to place phones in a safe and secure area of the classroom to avoid distraction..
4. If students are listening to music while in class, it should be with the permission of the teacher, with the use of headphones, and not disrupt others.
5. Students may use headphones to listen to music during unstructured times, but must be able to hear announcements and adult instruction. This is to keep all students safe in case of an emergency. Use of portable speakers on campus is prohibited.

The consequences for inappropriate or disruptive use of electronic devices shall be:

- First offense: the teacher will conference with the student and may confiscate the item. The teacher returns the device at the end of class and will provide the opportunity to correct the behavior.
- Second offense: the teacher may confiscate the phone and will contact a parent or guardian. Staff who confiscate a device are responsible to store it in a safe and secure location.
- Third offense: the teacher will bring the phone to the main office and fill out a referral. Administration will conference with a parent/guardian and student and may result in detention or one day of in-school suspension for insubordination.
- Habitual disruption of the learning environment because of more than three cell phone violations may result in a behavior plan, an out-of-school suspension, or more serious consequences.

If a student is in the Main Office to meet with an administrator, their cell phone will be turned into the secretary and will then be returned to them when they leave the Main Office.

Refusal to relinquish these devices when requested will result in disciplinary action for defiance.

DRESS CODE

The staff and faculty at Grand Junction High School are committed to providing a high-quality education for all students. In order to provide a safe, healthy learning environment that helps prepare students for their future, we work to help students understand and dress appropriately for their school day and extracurricular activities, while also providing equity and upholding the standards of the community. We also understand that styles and fashion change over time and we need to be adaptive to the needs of students and families which is why we have outlined the following expectations:

Students are expected to dress appropriately and prepare themselves for school and activities in a way that promotes safe, healthy, and legal choices.

- 1.If the objects/items on an item of clothing cannot legally be purchased by a minor, they are not appropriate for school. This includes, but is not limited to, drugs, alcohol, guns, tobacco, etc.
- 2.Shoes must be worn at all times while on campus.

Clothing should be clean and appropriate for school.

1. Tops should at least touch the waistband of pants when students are seated; excessive exposure of the midriff is not appropriate for school.
2. Clothing should conceal traditionally private areas of the body, including, but not limited to, the buttocks, chest/breast, upper thigh (excessive). Underwear should not be visible. These expectations extend to visuals and artwork depicted on shirts and/or other clothing, as well as holes/tears in jeans.

Students should be engaged in their learning, easily identifiable, and able to hear instruction and announcements; therefore:

- 1.Hoods are not allowed to be worn up in common areas of the building at any time.
- 2.Earbuds, airpods, or headphones that impede your ability to hear staff instructions may not be worn in common areas and should not be worn in class.

Students should change into clothes before coming to school—leave the pajamas and slippers at home.

In the same vein of promoting a safe, healthy learning environment, students are prohibited from wearing the following items:

- 1.Any item that threatens the safety and welfare of any person or promotes violence toward another group
- 2.Clothing that depicts men or women in various stages of undress (if the person on your shirt is violating the dress code, you are violating the dress code)
- 3.Sweatshirts with hoods that can be used to cover the face.

Clothing that degrades any race, ethnicity, religion, gender, gender identity, sexual orientation, or disability.

Items that are associated with gang affiliation or violence toward others (in instances where disagreement takes place, Administration will use the Anti-Defamation League as a starting point for decision-making).

Items that are obscene, profane, vulgar, lewd, or legally libelous. This includes the implication of these elements and the use of *** to censor/modify swear words, etc.

Items that promote tobacco, alcohol, drugs, or weapons.

Items that are inflammatory or create a disruption to the learning environment.

Items that advocate sex or sexual activity.

Strapless tops without a cardigan, shrug, or other outer layer.

Muscle shirts that expose the chest.

Clothing that disrupts the teaching-learning process.

Clothing that disrupts the safe and/or orderly school environment.

On Halloween (or the day closest to it), costumes are not to be worn during the school day or to school activities.

Appropriate athletic clothing must be worn in physical education classes.

Clothing normally worn when participating in school-sponsored co-curricular or sports activities (such as POMs and cheerleading) may be worn to school or school functions when approved by the sponsor, coach, and administration.

Costumes may only be worn (by students and/or teachers) during a specific class period(s) if the costume is tied to the curriculum or a given class. In addition, it must be school-appropriate, given the context of the unit or lesson. Teachers will work with the administrative team to determine what is acceptable/appropriate for a given project.

Students may participate in pre-approved dress-up day activities (such as Spirit Weeks, Homecoming, etc.) provided the attire is school-appropriate.

A student who is asked by a teacher to remove his/her hat or hoodie must comply.

If a staff member feels that a student is in violation of the dress code policy, they will address the student privately and may ask the student to correct the issue immediately. The student may, after receiving rationale from the employee, correct the problem appropriately without further consequences or come to the Main Office for assistance.

If a student cannot promptly obtain appropriate clothing:

- First offense–The student will be given a verbal warning and the opportunity to correct the behavior (if necessary, school-appropriate clothing may also be given to the student).
- Second offense–The student may be referred to an administrator for a conference and parents/guardians will be notified (if necessary, school-appropriate clothing may also be given to students).
- Third offense–The student will remain in the Main Office or other designated office area for the day and do school work. This will constitute an in-school suspension and a conference with parents or guardians will be held.
- Fourth offense–The student may be subject to out-of-school suspension or other disciplinary action in accordance with relevant disciplinary procedures outlined in the school disciplinary code.

* Administration reserves the right to make changes to these policies during the year as trends change or new information comes to light.

Other Policies and Expectations

FEES

Students at GJHS may be assessed mandatory fees for extracurricular and interscholastic activities and for curricular activities. These fees must be paid before the student participates in either the extracurricular/interscholastic activity or the curricular activity.

- Mandatory fees may be charged to students for any extracurricular or inter-scholastic activity. For these purposes, extracurricular activities are those activities in which student participation is entirely voluntary, and is not required towards completion of any coursework for credit. If through voluntary participation in the activity a student earns course credit, the activity does not meet the definition of extracurricular.
- A student may be required to pay fees related to the actual cost of textbooks or expendable supplies in connection with academic coursework. Fees charged for these purposes must be included on a fee schedule that has been approved by the District's Board of Education. Fees must be spent only for the purpose for which they were collected. Expendable supplies are those supplies that are consumed by the student during completion of required coursework. Costs of travel are not considered to be expendable supplies. Costs of personal attire, such as gloves, shoes, PE uniform and uniform cleaning are considered to be expendable supplies.
- If an activity is planned that will take place during normal classroom hours, such as a field trip or special assembly program, fees may be charged students as follows: mandatory fees as a condition of participation if the activity is not a required activity for completion of coursework for credit OR voluntary fees if attendance is required as a part of the curriculum.
- Voluntary fees may be charged to students for participation in an activity that is a required activity for completion of coursework for credit. All students must be allowed to participate, regardless of whether the voluntary fees have been paid.

All fees must clearly state whether they are mandatory or voluntary. All mandatory fees must specify any activity from which the student shall be excluded if the fee is not paid.

FLAG SALUTE AND PLEDGE OF ALLEGIANCE

- At GJHS, students and staff are provided the opportunity to recite the Pledge of Allegiance every day.
- If, based on personal convictions or religious beliefs, you do not want to recite the Pledge or salute the flag, we ask that you remain respectfully silent, not interfering with the rights of others to recite the Pledge and salute the flag.

HALL PASSES

Students who leave a teacher's class during the academic period to go to the restroom, the nurse's office, etc. will be required to have a hall pass, which will be provided by the teacher. The hall pass must be visible while the student is out of the classroom.

LOCKERS

1. Hall Lockers

Hall lockers are provided as a convenience to students. Hall locker assignments and changes will be handled in the main office. Students may have to share lockers. Lockers are the property of the school and the administration reserves the right to inspect the locker at any time without notice to the student. Hall lockers have built-in combination locks and the combinations are changed each school year. Students are responsible for keeping their lockers clean and orderly. No stickers will be allowed on the inside or the outside of the locker. Students who deface or leave their locker in an unsatisfactory condition will be charged a \$5.00 maintenance fee.

Students are responsible for keeping their lockers locked. Students are advised not to share their locker combination with others. Students are also advised not to keep their lock on the "ready-to-open" setting. Students should spin the lock each time they open their locker, thus "relocking" it so that it cannot be opened without knowing and using the combination. Students and families assume full responsibility for items stolen out of unlocked lockers.

2. PE. Lockers

Lockers used in physical education (PE) classes are assigned by the students' PE teacher. Many of these lockers do not have a built-in combination lock. However, it is expected that students will lock all their belongings in their PE locker during their PE class. For those PE lockers that do not have built-in locks, there are two options available. Students may either check out a combination lock from the PE Department or may provide their own. Students participating in school athletic teams may be assigned lockers in the team locker room. The same expectation applies as to securing a lock for the locker and always locking up personal items. Students should never bring valuable items into the locker room. Students and families assume full responsibility for unsecured items stolen out of the locker room.

At the end of the term, when students will no longer have the PE class, it is expected that students will remove all their belongings from their PE locker and return the lock if they have checked it out from the PE Department. At the end of each semester, any students' belongings that remain in the PE lockers will be removed and kept for about two weeks available to be claimed. After that, they will be discarded or given to charities.

3. Music Lockers

Some lockers are also provided in the Music Department. These lockers do not have built-in locks. Students are responsible for providing their own locks to keep their items secure. Students and families assume full responsibility for items stolen out of unlocked lockers in the Music Department.

RELEASE PERIOD(S)

Beginning junior year, students who have a 2.0 GPA or higher may qualify to have a release period in their schedule. During the release period, students must be off campus, working quietly in the library, or under the supervision of a teacher. Students on release may not loiter in the parking lot, commons, or other unsupervised areas of the school. Failure to follow this requirement may result in a student no longer having a release in their schedule.

Additionally, having a release in a student's schedule may prohibit them from earning an academic letter or being eligible for athletics. Families should work with their student's counselor to ensure that their student will continue to maintain the status required for academic honors and athletics.

PARKING

Student driving and parking at GJHS is a privilege, not a right. This privilege is granted to juniors and seniors who use good judgment in the use of their vehicle and comply with district and school policies. Sophomores who maintain a GPA of a 3.0 will be given an opportunity to apply for a parking permit after the end of the first two weeks of school, if spaces are available. In order to be granted permission to drive and park on campus, students must agree to the following procedures and rules:

Obtain Parking Authorization.

1. Students who wish to park on campus must:

- Present a valid driver's license, state motor vehicle registration card, and proof of insurance for all vehicles you intend to drive to school.
- Register their vehicles during Check-In Days. Registration will be available before and after school and during lunch once the school year begins.
- Parking permits will be issued for \$15 on a first-come first-serve basis to students who do not have any outstanding financial obligations.

2. Parking permits will be issued for the current school year only and need to be renewed each school year.

3. Only one parking permit will be issued per student. If a permit is destroyed, stolen, or lost, there is a \$25 replacement fee.

4. Parking permits must be displayed on the rear view mirror of your vehicle.

PARKING (cont.)

General Parking Lot Rules.

In addition to the rules listed below, please note that students may not loiter in the parking lot.

- Students may park only in areas designated for student parking. Remember, parking is on a first-come first-serve basis, and students must have a parking permit to park on campus. A parking permit does not guarantee a parking place on campus.
- Spaces painted as reserved are for staff and visitors only.
- All other campus parking is reserved for student use with a parking pass.
- Areas reserved for student parking on campus:
 - North parking lot, west of new building construction
 - Lots east of 500 and east and south of 600 building; only those not marked as reserved.
- Vehicles parked on school property may be searched for unauthorized materials. Any unauthorized materials found in the course of a search may be used as evidence in school disciplinary actions or criminal charges.
- The district and school are not responsible for any damages that may occur to a student's vehicle while driving and parking on campus, nor are we responsible for passengers being transported by a student driver.
- Students' may not loiter in parking lot or parking areas during the school day, even if they have a release. Upon entering the campus, students should immediately park their vehicles in an authorized parking space and report directly to the school building.
- Please help us keep our campus clean by placing garbage in the trash cans located in the parking lots.

General Driving Rules:

- The speed limit on campus is 10 miles per hour.
- Students must always yield the right-of-way to school bus traffic and pedestrians.
- Wear your seat belts.

Violations and Consequences:

- Any violation of the above-authorized procedures, disrespect or insubordination directed at school staff, vandalism of vehicles, and/or violation of general parking rules may result in detention, in or out-of-school suspension, revocation of driving/parking privileges, fines, and/or referral to local police for appropriate legal action.
- Fines will be levied for the following violations:
 - Parking without a student parking permit- \$10.00
 - Parking in a nonstudent designated (reserved) parking area-\$10.00
 - Parking in a "No parking" area- \$10.00
- Fines not paid within ten (10) school days may result in the revocation of the student's driving/parking privilege. Seniors must pay all fines and fees prior to checkout and/or receiving graduation materials.
- Parking violations may also result in vehicles being towed at the owner's expense.

STUDENT SERVICES

ATHLETICS

Rschooltoday

All athletic registration must be done through <https://gjhsd51-ar.rschooltoday.com/> . Students and parents must sign up through this platform.

Rschooltoday is a secure registration platform that provides you with an easy, user-friendly way to register for our programs, and helps us to be more administratively efficient and environmentally responsible. When you register through Rschooltoday, the system keeps track of your information in your Rschooltoday profile so you enter your information only once for multiple uses, multiple family members and multiple programs. Detailed instructions are on the GJHS Website under Athletics.

COUNSELING DEPARTMENT

The GJHS Counseling Department is located in the Counseling Center which is located adjacent to the Student Commons area. Students are encouraged to visit with the counselors for personal guidance, course scheduling, grade information and graduation requirements, career planning, college and scholarship information, tutoring and study help information, testing programs, and other information, as well as any home, school, or social concerns.

Our coordinator for gifted and talented students is Nicole Hillegas.

LIBRARY/MEDIA CENTER

General Information

The Library Media Center is open on school days from 7:00 a.m. to 3:30 p.m. The library is available to students before school, at lunch, and after school. Students who visit the library during class time must have a library pass from their teacher, sign in at the reception desk, and sign out when they leave.

Students who have release periods may choose to spend that time in the library. There is the expectation that students on release periods sign in and out at the reception desk. Students are also expected to read or do schoolwork while spending release periods in the library.

The Library Media Center Web Site is <http://gjhs.mesa.k12.co.us/library>. Students may search for books as well as access databases, newspapers and e-books from the library's Databases/Newspapers page. To access these resources from home, students will be prompted for a username and password. Username = mesa\your username Password = your district password.

Computer and Internet Use of computers, technology and the internet in school is for educational purposes as stated in the school district's Responsible Use Agreement (RUA) that must be signed by each student prior to that student being given internet permission. Students will receive the RUA form to fill out when they first enroll in school here at GJHS. Once a student signs the RUA, he/she does not have to sign the agreement again while he/she remains at GJHS.

Library computers are used to support learning and to enhance instruction. It is a general policy that all computers in the Library are to be used in a responsible, efficient, ethical, and legal manner. Failure to adhere to this code of conduct may result in revocation of computer access privileges.

Library computers should not be used for gaming, unless a teacher is with his/her class in the media center and that teacher allows certain games to be played after work is finished or as a reward.

Unacceptable uses of library computers include:

- Changing any computer controls or settings.
- Altering any hard drive programming or records in the directory.
- Storing and/or loading software on computer hard drive(s) without permission.
- Copying commercial software in violation of copyright laws.
- Accessing pornographic websites.
- Using the computers for financial gain, for commercial activity or for anything illegal.
- Using instant message/chat lines without direct supervision of a teacher.
- Using someone else's user-name and password to access the Internet.

MEDICAL/HEALTH ASSISTANT

Students who are ill or injured should report to the Health Office (lower east hall) or to the Main Office if the Health Office is closed. Parents/guardians will be contacted when it is necessary for a student to go home. After the parent/guardian picks up his/her student at the Health Office, the parent/guardian should sign out his/her ill student at the Attendance Office for the student to be allowed to leave school.

Please note the following for medications(s):

- Any medication that a student may need to take during school hours must be taken by the parent/guardian to the Health Office for safekeeping. No student may carry either prescription or over the counter medication on his/her person during the school day.
- An authorization form must be completed for any medication that may need to be dispensed to the student during school hours.
- For prescription medication, a physician and parent must sign the form.
- Prescription medication should have the pharmacy label with name of student, physician, and dosage.
- For over-the-counter medication, a parent must sign the form.
- The medication should be labeled and in the original/proper container.
- All medication is to be supplied by parents.

CLUBS AND ORGANIZATIONS

At GJHS, we offer a wide variety of clubs and activities. Below is a general list of our most common clubs and activities. We will post activity and club sponsors at the beginning of each school year as well as students should listen to the announcements to learn more about when the clubs meet.

Academic Team (Knowledge Bowl)	MESA (Math Engineering Science Achievement)
Advanced Leadership Team (ALT)	Mock Trial
American Sign Language Club	Mountain Bike Club
Anime and Manga Club	National Honor Society
Aquaponics Club	National Art Honor Society
Art Club	National Spanish Honor Society
Band Club	National Technical Honor Society
Book Club	Orange & Black Newspaper
Chess Club	Orchestra Club
Choir Club	Outdoor Adventure Club
Diversity Club	Pathfinder Board Game Club
Drama/Thespians Club	Peanut Butter & Jelly Club
EDUKT	Planeteers Club
Environmental Club	Poetry Club
Esports Club	Ski and Snowboard Club
FBLA	Spanish Club
FCCLA	Speech and Debate/Forensics
French Club	Sources of Strength
GJHS Students of Faith	Student Council
Gay Straight Alliance (GSA)	Yearbook
German Club	Ultimate Frisbee Club
INTERACT Club	Video Production
Lion & the Lamb Bible Talk	